

Providing Useful Feedback

Skeletal Outline

This skeletal outline provides a space for note-taking aligned to each module component. Use the outline to focus on the content in each component and document key ideas and thoughts to return to later as you plan to implement the techniques presented in this module.

Opening Questionnaire

Jot down any thoughts about the survey questions or responses in the space below.

Classroom Demonstration

After watching the classroom demonstration video, use the space below to write down any key ideas or thoughts about each of the techniques for providing useful feedback.

Key Technique	Notes
Ensure your feedback is aligned to course/class session objectives	
Ensure your feedback is timely	
Ensure your feedback is actionable—focused and specific	
Ensure your feedback is consequential	
Ensure your feedback is user-friendly—focused on the learning	
Give students the opportunity to practice revising	
Conduct structured peer review sessions	
Distribute handouts addressing common errors	
Use video recording or audio recording	
Use blogs, chats, or forums	

Technique Talk

Use the space below to note any key ideas or thoughts after listening to Tom Angelo, Clinical Professor of Education Innovation & Research and Director of Educator Development for The Academy at the UNC Eshelman School of Pharmacy at the University of North Carolina at Chapel Hill, provide an overview of techniques for providing useful feedback.

Key Technique	Notes
Ensure your feedback is aligned to course/class session objectives	
Ensure your feedback is timely	
Ensure your feedback is actionable—focused and specific	
Ensure your feedback is consequential	
Ensure your feedback is user-friendly—focused on the learning	
Give students the opportunity to practice revising	
Conduct structured peer review sessions	
Distribute handouts addressing common errors	
Use video recording or audio recording	
Use blogs, chats, or forums	

Instructor Resources

Take a look at the planning guides and other resources for learning more about the topic and make note of items you want to return to as you prepare to implement techniques in your class.

Skills Survey

Jot down any thoughts about the survey questions or responses in the space below.

Observe & Analyze I and II

Use the chart below to note any ideas or thoughts you want to remember after watching the two videos depicting developing practice, in which Chris Phare, a physics instructor, implements some of the module techniques effectively, while other techniques may need slight adjustments or improvements.

Key Technique	Notes
Ensure your feedback is aligned to course/class session objectives	
Ensure your feedback is timely	
Ensure your feedback is actionable—focused and specific	
Ensure your feedback is consequential	
Ensure your feedback is user-friendly—focused on the learning	
Give students the opportunity to practice revising	
Conduct structured peer review sessions	
Distribute handouts addressing common errors	
Use video recording or audio recording	
Use blogs, chats, or forums	

Implementation

Review the notes you wrote on the previous page and use the space below to compile the key ideas and thoughts you want to remember as you plan to implement the module techniques in your own class.

Key Technique	Notes
Ensure your feedback is aligned to course/class session objectives	
Ensure your feedback is timely	
Ensure your feedback is actionable—focused and specific	
Ensure your feedback is consequential	
Ensure your feedback is user-friendly—focused on the learning	
Give students the opportunity to practice revising	
Conduct structured peer review sessions	
Distribute handouts addressing common errors	
Use video recording or audio recording	
Use blogs, chats, or forums	