

REFERENCES

- Association of College and University Educators. (2016a). *The essentials of college instruction: ACUE's Course in Effective Teaching Practices. A comprehensive bibliography*. New York: Author.
- Association of College and University Educators. (2016b). *The power of effective instruction: ACUE's Course in Effective Teaching Practices. Pilot evaluation—January 6, 2016*. Retrieved from http://acue.org/wp-content/uploads/2016/02/ACUE_PilotReport_ACE.pdf
- Association of College and University Educators. (2017a). [The Connecticut State Colleges and University system data report]. Unpublished raw data.
- Association of College and University Educators. (2017b). [Miami Dade College data report]. Unpublished raw data.
- Association of College and University Educators. (2017c). [Rutgers University–Newark data report]. Unpublished raw data.
- Brown, J., & Kurzweil, M. (2017). *Instructional quality, student outcomes, and institutional finances*. Retrieved from <http://www.acenet.edu/news-room/Documents/Instructional-Quality-Student-Outcomes-and-Institutional-Finances.pdf>
- Center for the Advanced Study in Education. (2017). [California State University, Los Angeles data report]. Unpublished raw data.
- Condon, W., Iverson, E. R., Manduca, C. A., Rutz, C., & Willett, G. (2016). *Faculty development and student learning: Assessing the connections*. Bloomington: Indiana University Press.
- Eddy, S. L., & Hogan, K. A. (2014). Getting under the hood: How and for whom does increasing course structure work? *CBE—Life Sciences Education*, 13, 453–468. doi:10.1187/cbe.14-03-0050
- The Equality of Opportunity Project. (2017). How can we improve economic opportunities for our children? We use big data to identify new pathways to upward mobility. Retrieved from <http://www.equality-of-opportunity.org>
- Ewing Marion Kauffman Foundation. (2016). Kansas City community backs KC Scholars, new scholarship and college savings program: Kauffman Foundation announces \$79 million investment in KC Scholars program. Retrieved from <http://www.kauffman.org/newsroom/2016/09/kansas-city-community-backs-kc-scholars-new-scholarship-and-college-savings-program>
- Hart Research Associates. (2015). Higher ed faculty on training for effective teaching. Unpublished raw data.
- Jankowski, N. A. (2017). *Unpacking relationships: Instruction and student outcomes*. Retrieved from the American Council on Education website: <http://www.acenet.edu/news-room/Documents/Unpacking-Relationships-Instruction-and-Student-Outcomes.pdf>
- Koproske, C. (2016). Defining the faculty role in student success: Building ownership for student progression among individual faculty and distributed academic units. Retrieved from <https://www.eab.com/research-and-insights/academic-affairs-forum/studies/2016/defining-the-faculty-role-in-student-success>
- National Research Council. (2000). *How people learn: Brain, mind, experience, and school* (expanded ed.). J. D. Bransford, A. L. Brown, & R. R. Cocking (Eds.). Washington, DC: National Academy Press.
- Whiten, J. (2015). New Jersey spending on higher education cut deeply since 2008: Less funding and higher tuition and debt threaten economy. Retrieved from <https://www.njpp.org/budget/new-jersey-spending-on-higher-education-cut-deeply-since-2008>
- Willingham, D. T. (2009). *Why don't students like school? A cognitive scientist answers questions about how the mind works and what it means for the classroom*. San Francisco, CA: Jossey-Bass.