

Interview Questions for Course-Takers

- 1. What type of formal preparation in pedagogy did you have prior to earning your ACUE credential? How has your preparedness and/or confidence changed since earning your credential?
- 2. Tell me about one evidence-based technique you implemented in your class while completing ACUE's course. How did it impact student engagement and learning?
- 3. Which module impacted your teaching practice or the way you think about student engagement most, and why?
- 4. How did the community/cohort-based format impact your learning and engagement with others on your campus/in different disciplines?
- 5. What does the ACUE credential signify to you personally? What does the ACUE credential signify to your department, to your institution, and, more broadly, to the higher ed community?
- 6. What does your institution's investment in the program indicate about the value they place on teaching, on faculty, and on students?
- 7. What steps will you take to continue learning about and implementing evidence-based teaching practices?
- 8. Would you recommend the program to others? Why?

Interview Questions for Administrators

- 1. How does the partnership with ACUE connect to your institution's strategic plan, student success initiatives, or mission statement?
- 2. What does your institution's investment in the partnership with ACUE indicate about the value you place on teaching, on faculty, and on students?
- 3. Why is formal preparation in pedagogy important to you and to your institution?
- 4. How do you expect students will benefit from faculty's participation?
- 5. If applicable, what are some of the early findings in terms of faculty engagement and student impact?
- 6. How does the partnership help promote a culture of teaching and learning?

Interview Questions for Students of ACUE Faculty

1. You may know that your instructor is taking a course in evidence-based teaching practices. What new teaching practices have you observed your instructor using in the classroom?



- 2. How did your instructor's use of these techniques impact the classroom and your learning experience?
- 3. What does your institution's investment in supporting faculty demonstrate about the value they place on ensuring students have powerful learning experiences in their classes?