
DESIGNING LEARNER-CENTERED AND EQUITABLE COURSES

Students can master course outcomes when they have clarity about what they are learning, why it matters, and how they will be assessed. Supercharge students' motivation and interest with a transparent course design that puts learning at the heart of their experience.



Increase student achievement on
assessments and assignments

Ensure grading practices are accurate,
bias resistant, and motivating

Improve course design with meaningful
peer feedback



Faculty who are building a course from the ground up or working to ensure student success in a predesigned course will engage in a sequential and reflective learning process, fully supported with instructional resources and opportunities for peer review. In this offering, instructors will develop learner-centered course outcomes, align their assessments and learning experiences to those outcomes, and learn how to craft an inclusive syllabus with an equity-focused grading system. This intentionality builds instructors' confidence that students know how the course supports their learning and clearly signals to students that faculty care about their success.

LEARNING MODULES

Ensuring Learner-Centered Course Outcomes	Aligning Learning Experiences with Course Outcomes	Developing Equitable Grading Practices
Designing Aligned Assessments and Assignments	Creating Equity with Checklist and Rubrics	Preparing an Inclusive Syllabus

Engaging Learning Design

ACUE faculty experience an asynchronous learning design that aligns with the best practices in effective online instruction and is compelling to both new and seasoned instructors. Each week, with support from a skilled facilitator, faculty will be:

- Engaging in authentic demonstrations of effective teaching
- Learning from nationally recognized experts
- Collaborating with colleagues in facilitated discussions
- Implementing new teaching practices and observing student impact
- Writing structured reflections, including plans to continually refine their practice



Stackable Credentials to Maximize Impact

Faculty who complete this microcredential earn a digital badge to share their professional achievement. By completing three additional microcredential offerings in either ACUE's Effective Teaching Practices or Effective Online Teaching Practices course, instructors will be awarded the only Certificate in Effective College Instruction endorsed by the American Council on Education (ACE).



"In many cases, none of us were trained in how to grade, and we're just replicating how we were graded. This work is about accessing the research on motivation, learning, and equity and finding ways to align how we grade with our belief systems about offering opportunities for every student to love and succeed in our content."
– JOE FELDMAN, EDM, Author and Consultant



ACUE

To learn more, visit [ACUE.org](https://www.acue.org)
or email partnerships@acue.org