



Student Success Through Great Teaching





ACUE delivers high-quality faculty development to advance student success and equity.

Great Teaching Matters

Students spend more time with faculty than anyone else in their higher education experience. Whether your students are learning online or in person, no other touch-point matters as much as the interactions they have with their instructors, professors, and adjuncts.

On average, faculty members impact over 100 students every year. A focus on evidence-based, effective teaching practices is the smartest way for today's institutions to improve student belonging and engagement, increase student retention, and boost student outcomes.

ACUE offers higher education professionals high-quality online courses with materials and expert facilitation. **The outcome? Shared success for faculty, students, and institutions.**



ACUE's courses give educators at any stage of their professional journey the tools and confidence they need to thrive.



Our **Effective Practice Framework**[®] is rooted in decades of research and endorsed by the **American Council on Education (ACE)**.

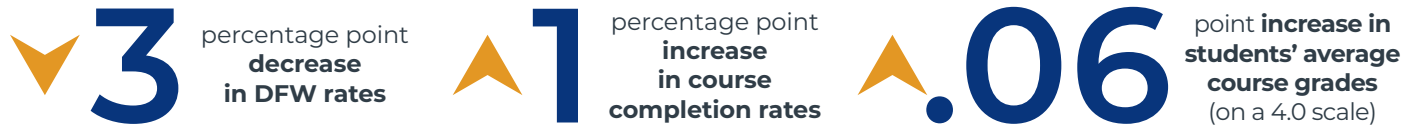


We support ACUE Certified instructors for the long haul, giving them access to a national network of dedicated professionals.

The ACUE Effect

In 2022, ACUE's research team partnered with Northwestern University's Elizabeth Tipton, PhD, a leading scholar in the field of meta-analysis, to estimate the average effect of ACUE faculty on student course outcomes that could be expected at any institution.

What ACUE partners can expect on average:



A typical faculty member credentialed by ACUE:

Learns
58
new practices

Learns more about
88
practices

Implements
20
new practices

Plans to implement
63
additional practices

Real Student Impact and Changed Lives

ACUE supports one of the largest bodies of research that fully connects faculty development, changes in teaching practices, and the consequent impact on student outcomes.

University of Southern Mississippi: Higher Retention and Stronger, More Equitable Achievement

First-year student retention was 4% points higher when taught by ACUE faculty. When first-year students take gateway courses with ACUE faculty, passing rates increased 6.4% points, and DFW rates decreased 5.3% points, with greater impacts for Black students.



Rutgers: Grades Up

At Rutgers University-Newark, among the most diverse universities in the nation, students were significantly more likely to earn an A, B, or C in courses taught by ACUE Certified faculty, compared to matched faculty.



University of Arkansas–Pulaski Technical College: Stronger Achievement and Equity

At UA-Pulaski Technical College, there was a positive impact of ACUE Certified faculty on grades, passing, and DFW rates, with greater impacts on Black and Latino students.



Miami Dade College: Grades and Engagement Up

At Miami Dade College, a Johns Hopkins University study confirmed stronger engagement among students taught by ACUE Certified faculty, and a study by ACUE researchers found that students taught by ACUE Certified faculty earned higher average grades compared to all other courses in the same disciplines.



University of Nevada–Reno: Higher Student Evaluations and Grades

At the University of Nevada, Reno, course sections taught by ACUE Certified faculty outperformed matched sections after faculty were certified.



University of Nevada, Reno



“The heart of the matter is quality teaching leading to high engagement and learning. ACUE, for us, represents an organization focused solely on the ‘heart of the matter’ —what is it that we can do to make sure a student’s experience is positive, engaging, and one that opens doors for them, however they imagine them.”

—TED MITCHELL,
President



“ACUE is transformative, personally and professionally. I modified my entire coursework for this spring semester as a result.”

—SHARON SAMPSON,
*Assistant Professor
in the Administration
of Justice program,
Grossmont College*

Effective Practice Framework

ACUE’s Effective Practice Framework is a research-based, consensus statement of the instructional skills and knowledge that every college educator should possess, regardless of discipline or type of institution.

All ACUE programs address a comprehensive body of essential teaching competencies defined in the Framework.

1) Designing an Effective Course

- Ensuring Learner-Centered Course Outcomes*
- Designing Aligned Assessments and Assignments*
- Aligning Learning Experiences with Course Outcomes*
- Preparing an Inclusive Syllabus*

2) Establishing a Productive Learning Environment

- Starting Strong*
- Promoting a Civil Learning Environment*
- Motivating Your Students*
- Ensuring Equitable Access to Learning*
- Helping Students Persist in Their Studies*
- Embracing Diversity*

3) Using Active Learning Strategies

- Using Groups to Ensure Active Learning*
- Using the Active Learning Cycle
- Developing Effective Class Sessions and Lectures*
- Planning Effective Discussions*
- Facilitating Engaging Discussions*

4) Promoting Higher Order Thinking

- Providing Clear Directions and Explanations*
- Using Concept Maps and Other Visualization Tools
- Teaching Powerful Note-Taking Skills
- Using Advanced Questioning
- Developing Self-Directed Learners*

5) Assessing to Inform Instruction and Promote Learning

- Developing Equitable Grading Practices*
- Creating Equity with Checklists and Rubrics*
- Providing Useful Feedback
- Checking for Student Understanding
- Using Student Data and Feedback to Improve Your Teaching*

* = Inclusive Practices



ACUE

Student Success
Through Exceptional
Teaching

To learn more, visit [ACUE.org](https://www.acue.org) or email partnerships@acue.org