

CREATING AN INCLUSIVE AND SUPPORTIVE LEARNING ENVIRONMENT

Meet students where they are and elevate their learning to new heights. More students persist and graduate when they feel challenged, supported, and valued as integral members of an inclusive learning community.



Increase achievement
for all learners

Cultivate a meaningful,
supportive, and inclusive
learning community

Engage students in
productive discourse that
broadens their perspectives



Creating an Inclusive
and Supportive
Learning Environment

This offering equips instructors with research-based practices to ensure all students experience a strong start and achieve success throughout the semester. Faculty learn strategies to set and maintain a positive tone, support students in meeting high expectations, conduct formative checks for understanding, and offer actionable feedback students can use to improve.

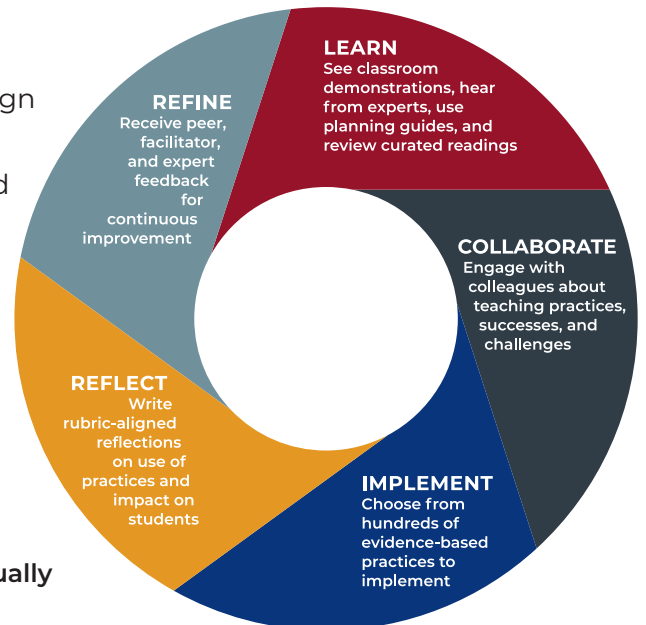
LEARNING MODULES

Leading the First Day of Class	Ensuring Equitable Access to Learning	Embracing Diversity in Your Classroom
Promoting a Civil Learning Environment	Helping Students Persist in Their Studies	Checking for Student Understanding
Providing Useful Feedback		

Engaging Learning Design

ACUE faculty experience an asynchronous learning design that aligns with the best practices in effective online instruction and is compelling to both new and seasoned instructors. Each week, with support from a skilled facilitator, faculty will be:

- Engaging in authentic demonstrations of effective teaching
- Learning from nationally recognized experts
- Collaborating with colleagues in facilitated discussions
- Implementing new teaching practices and observing student impact
- Writing structured reflections, including plans to continually refine their practice



Stackable Credentials to Maximize Impact

Faculty who complete this microcredential earn a digital badge to share their professional achievement. By completing three additional microcredential offerings in ACUE's Effective Teaching Practices course, instructors will be awarded the only Certificate in Effective College Instruction endorsed by the American Council on Education (ACE).



“The first day of class is probably the most important day of class that you'll ever have. You're not just going to be talking about material, getting students into activities about the material. You're going to be introducing them to what this course is going to be like.”
–LINDA NILSON, PHD, *Higher Ed. Education Expert & Author*, Clemson University



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or email partnerships@acue.org