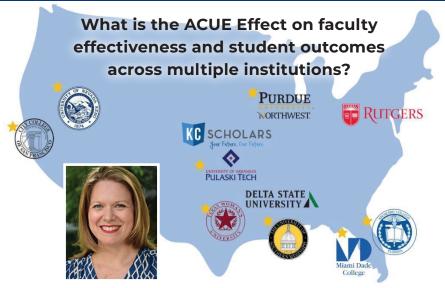


The ACUE Effect

Invest in Effective Teaching, Expect Student Success

n 2022, ACUE's research team partnered with Northwestern University's Elizabeth Tipton, PhD, a leading scholar in the field of meta-analysis, to pinpoint the average effect of ACUE faculty on student course outcomes that could be expected at any type of institution.



"For leaders to make the best decisions for their campus and students, they need to have solid data available. This analysis provides the kind of evidence that should inform such important assessments about student success efforts."

– Dr. Elizabeth Tipton, Northwestern University



The meta-analysis examined student impact studies across eight ACUE partner institutions in the course Effective Teaching Practices, which ensures that faculty learn about—and implement—the approaches that improve student engagement and persistence and promote deeper learning. These institutions include two-year and four-year colleges and universities, varying in size and geographic location. **THE TAKEAWAY?** For institutions that partner with ACUE, we can generalize—and anticipate impact wherever ACUE Certified faculty are implementing proven approaches. Whether you're a leader at a community college or an R1, great teaching has the power to change students' lives in significant and impactful ways.



Connect with us: ACUE.org | partnerships@acue.org

What ACUE partners can expect on average:



percentage point **decrease** in DFW rates



percentage point **increase in course completion rates**

^.06

point increase in students' average course grades (on a 4.0 scale)

What could be the ACUE Effect at your institution?



"Broward College relentlessly seeks to elevate our faculty capacity and skills so that they can create a more inclusive learning environment and transform students' lives, and the ACUE meta-analysis reveals just that."

Gregory Adam Haile, President, Broward College



"Our ACUE partnership has led to a real return on investment: higher student retention and course completion, lower DFW rates, and narrowing equity gaps. Good teaching needs to be at the heart of every college and university's student success agenda."

Amy Chasteen, Executive Vice Provost, The University of Southern Mississippi

"There is more to the story than enriched student learning: participation in ACUE's courses equipped our faculty with valuable skills that built their confidence, fostered overall job satisfaction, and enhanced their enjoyment of teaching." Dr. Jörg Waltje, Executive Director of the Center for Faculty Excellence, Texas Woman's University

