

The Impact of Great Teaching

- Higher retention and stronger, more equitable achievement led to \$1M+ in increased revenue at University of Southern Mississippi
- Engagement up at Miami Dade College
- Stronger marks on course evaluations at University of Nevada Reno
- Equity achieved between Pell-eligible and non-Pell-eligible students at Broward College
- A meta-analysis across 8 institutions found that ACUE partners can expect a 3 ppt decrease in DFW rates and a 1 ppt increase in completion rates

Evaluation Framework

Level 6

Institutional OutcomesRetention and graduation

Level 5

Student Outcomes

Course completion, grades, other learning indicators

Level 4

Student Engagement

Motivation, engagement, experiencing recommended approaches

Level 3

Faculty Implementation

Use of recommended teaching practices

Level 2

Faculty Learning

Learning about recommended teaching practices

Level 1

Faculty Engagement

Relevance, usefulness and changes in confidence

Student Success & Equity



In partnership with colleges, universities, higher education systems and associations, ACUE prepares and credentials faculty in the evidence-based teaching practices that improve student achievement and close equity gaps.

Effective Practice Framework®



Designing an Effective Course and Class

- Ensuring Learner-Centered Course Outcomes*
- Designing Aligned Assessments and Assignments*
- Aligning Learning Experiences with Course Outcomes*
- Preparing an Inclusive Syllabus*



Establishing a Productive Learning Environment

- Leading a Productive First Day*
- Promoting a Civil Learning Environment*
- Motivating your Students*
- Ensuring Access to Equitable Learning*
- Helping Students Persist in Their Studies*
- Embracing Diversity in Your Learning Environment



Using Active Learning Techniques

- Using Groups to Ensure Active Learning*
- Using the Active Learning Cycle
- Developing Effective Class Sections and Lectures*
- Planning Effective Discussions*
- Facilitating Engaging Discussions*



Promoting Higher Order Thinking

- Providing Clear Directions and Explanations*
- Using Concept Maps and Other
 Visualization Tools
- Teaching Powerful Note-Taking Skills
- Using Advanced Questioning
- Developing Self-Directed Learners*



Assessing to Inform Instruction and Promote Learning

- Developing Equitable Grading Practices*
- Creating Equity with Checklists and Rubrics*
- Providing Useful Feedback*
- Checking for Student Understanding*
- Using Student Data and Feedback to Improve Your Teaching*

* Inclusive Practices