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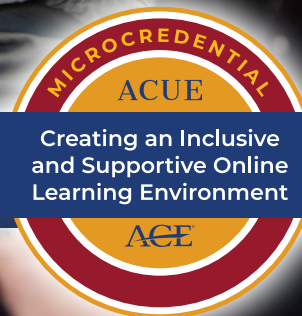
# CREATING AN INCLUSIVE AND SUPPORTIVE ONLINE LEARNING ENVIRONMENT

Meet online students where they are and elevate their learning to new heights. More students persist and graduate when they feel challenged, supported, and valued as integral members of an inclusive learning community.

Increase achievement  
for all online learners

Cultivate a meaningful,  
supportive, and inclusive  
online learning community

Engage students in  
productive discourse that  
broadens their perspectives



Creating an Inclusive  
and Supportive Online  
Learning Environment

ACE



This offering equips instructors with research-based practices to ensure all students experience a strong start and achieve success throughout the semester. Faculty learn strategies to set and maintain a positive tone, support students in meeting high expectations, conduct formative checks for understanding, and offer actionable feedback students can use to improve.

## LEARNING MODULES

Welcoming Students to Online Learning

Ensuring Equitable Access to Online Learning

Embracing Diversity in Online Learning

Promoting Civil Online Learning Environment

Helping Students Persist in Online Learning

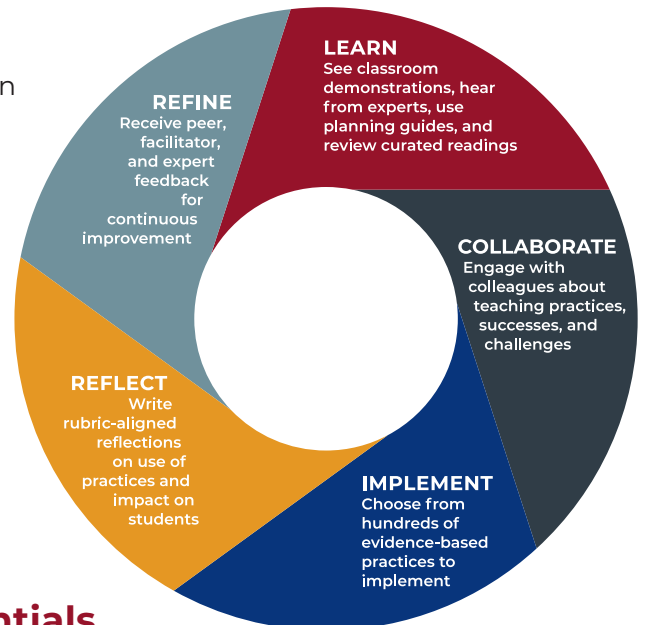
Checking for Student Understanding in Online Learning

Providing Useful Feedback for Online Learning

## Engaging Learning Design

ACUE faculty experience an asynchronous learning design that aligns with the best practices in effective online instruction and is compelling to both new and seasoned instructors. Each week, with support from a skilled facilitator, faculty will be:

- Engaging in authentic demonstrations of effective teaching
- Learning from nationally recognized experts
- Collaborating with colleagues in facilitated discussions
- Implementing new teaching practices and observing student impact
- Writing structured reflections, including plans to continually refine their practice



## Stackable Credentials to Maximize Impact

Faculty who complete this microcredential earn a digital badge to share their professional achievement. By completing three additional microcredential offerings in ACUE’s Effective Online Teaching Practices course, instructors will be awarded the only Certificate in Effective College Instruction endorsed by the American Council on Education (ACE).

“The most important thing for any instructor is that relationships matter. And the perception that you care is the primary issue of teaching. When you’re teaching online, it matters just as much.”  
–JOSE BOWEN, *Author*



ACUE

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or email [partnerships@acue.org](mailto:partnerships@acue.org)