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# INSPIRING INQUIRY AND LIFELONG LEARNING IN YOUR ONLINE COURSE

Students who can think critically and self-reflect gain the confidence to become independent and inspired learners who thrive in their courses and future careers. Empower online students to become learners for life.



Instructors will implement strategies that motivate online students to take greater ownership of their learning, such as guiding them to set attainable goals, ask effective questions, and self-assess their work and process. Students will be better prepared to tackle challenging concepts with well-planned questions, explanations, and visuals and will feel valued as faculty collect and use their feedback to meet learners' needs.

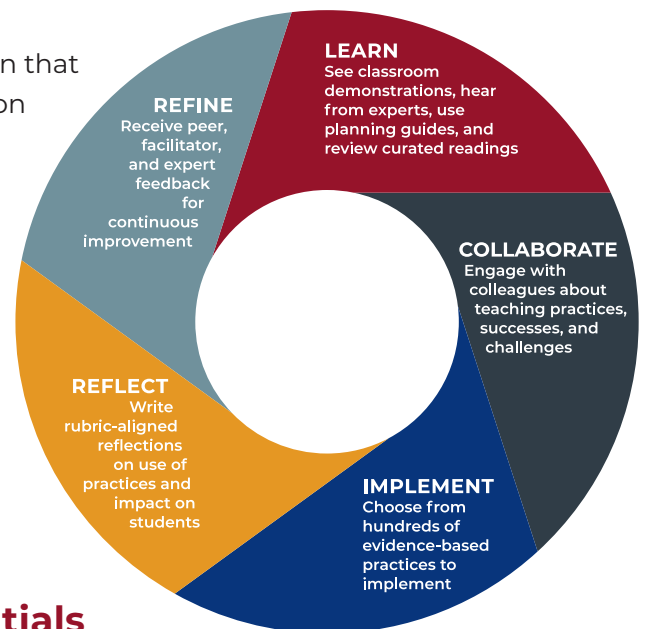
## LEARNING MODULES

Motivating Students Online	Integrating Visualization Tools in Online Courses	Using Advanced Questioning in Online Courses
Providing Clear Directions and Explanations in Online Courses	Using Data and Feedback to Improve Online Teaching	Developing Self-Directed Online Learners

### Engaging Learning Design

ACUE faculty experience an asynchronous learning design that aligns with the best practices in effective online instruction and is compelling to both new and seasoned instructors. Each week, with support from a skilled facilitator, faculty will be:

- Engaging in authentic demonstrations of effective online teaching
- Learning from nationally recognized experts
- Collaborating with colleagues in facilitated discussions
- Implementing new teaching practices and observing student impact
- Writing structured reflections, including plans to continually refine their practice



### Stackable Credentials to Maximize Impact

Faculty who complete this microcredential earn a digital badge to share their professional achievement. By completing three additional microcredential offerings in ACUE's Effective Online Teaching Practices course, instructors will be awarded the only Certificate in Effective College Instruction endorsed by the American Council on Education (ACE).

"[My professor helped me realize] the things I could improve on to ensure I have more time and am studying more effectively. [Now] when the next exam comes, I can not only do better on the exam, but I know that I'm internalizing the information that I'm learning so I can use it in my career and in my life."  
– HERSHEY, Student, IUPUI



# ACUE

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or email [partnerships@acue.org](mailto:partnerships@acue.org)