

Best Placement of Career Guidance Modules

Effective Online Teaching Practices Microcredentials



1

Creating an Inclusive and Supportive Online Learning Environment

- Welcoming Students to Online Learning
- Promoting Civil Online Learning Environments
- Ensuring Access to Equitable Online Learning
- **CGR1: Embedding Career Guidance Into Your Course**
- Helping Students Persist in Online Learning
- Embracing Diversity in Online Learning
- Checking for Student Understanding in Online Learning
- Providing Useful Feedback for Online Learning
- **CGR2: Developing Students' Career Ready Skills**

2

Promoting Active Learning Online

- Developing Effective Modules and Microlectures
- **CGR1: Embedding Career Guidance Into Your Course**
- Teaching Powerful Note-Taking Online
- Using Groups to Ensure Active Online Learning
- Using the Active Learning Cycle in Online Courses
- **CGR2: Developing Students' Career Ready Skills**
- Planning Effective Online Discussions
- Facilitating Engaging Online Discussions

3

Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course

- Motivating Students Online
- **CGR1: Embedding Career Guidance Into Your Course**
- Providing Clear Directions and Explanations in Online Courses
- Integrating Visualization Tools in Online Courses
- Using Data and Feedback to Improve Online Teaching
- Using Advanced Questioning in Online Courses
- Developing Self-Directed Online Learners
- **CGR2: Developing Students' Career Ready Skills**

4

Designing Learner-Centered & Equitable Courses

- Ensuring Learner-Centered Course Outcomes
- **CGR1: Embedding Career Guidance Into Your Course**
- Designing Aligned Assessments and Assignments
- Aligning Learning Experiences with Course Outcomes
- **CGR2: Developing Students' Career Ready Skills**
- Creating Equity with Checklists and Rubrics
- Developing Equitable Grading Practices
- Preparing an Inclusive Syllabus

* = Inclusive Practices