The Three Es of Teaching with AI

Ethics, Equity, and Empowerment

Meet **Flower Darby**

(she/her)

In Brief

01 | Introduction

02 | The Three Es

03 | Things to Do Now

04 | Strategies and Examples

05 | Questions and Conversation

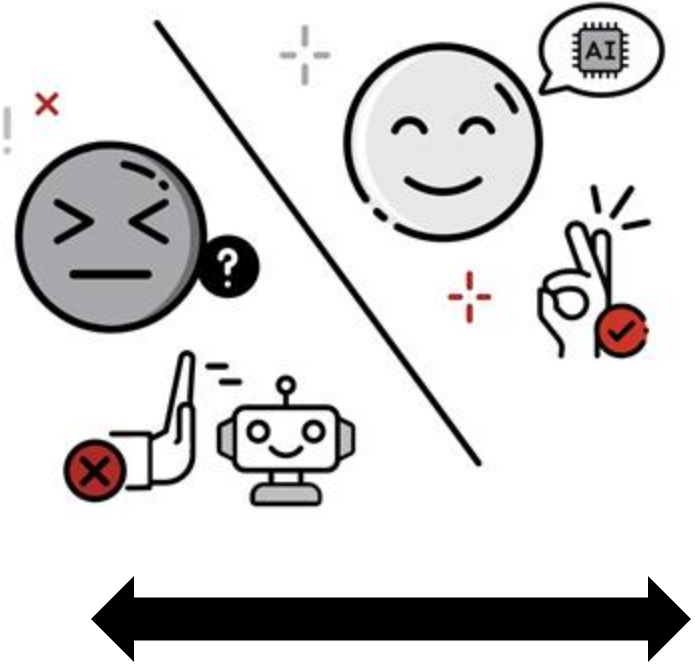
Who’s **in the room**

today?

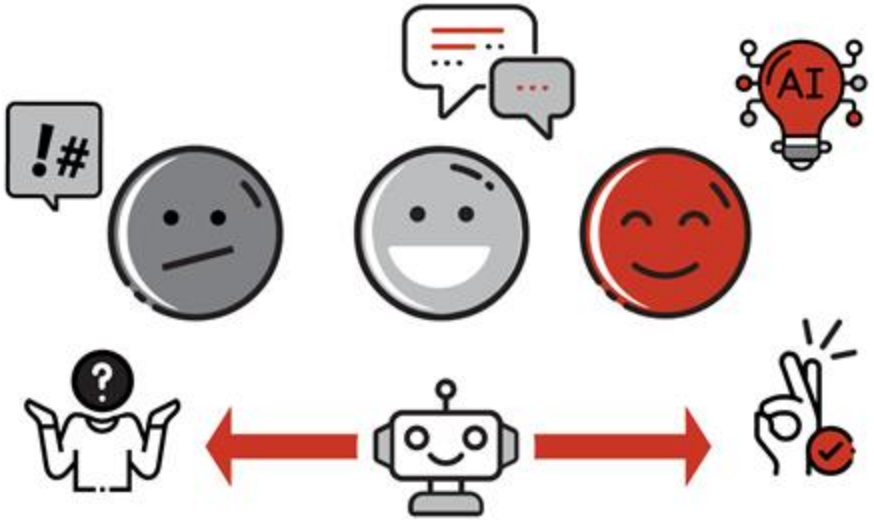
What is **one word** that describes the way you feel about teaching in an AI age?

The way we feel

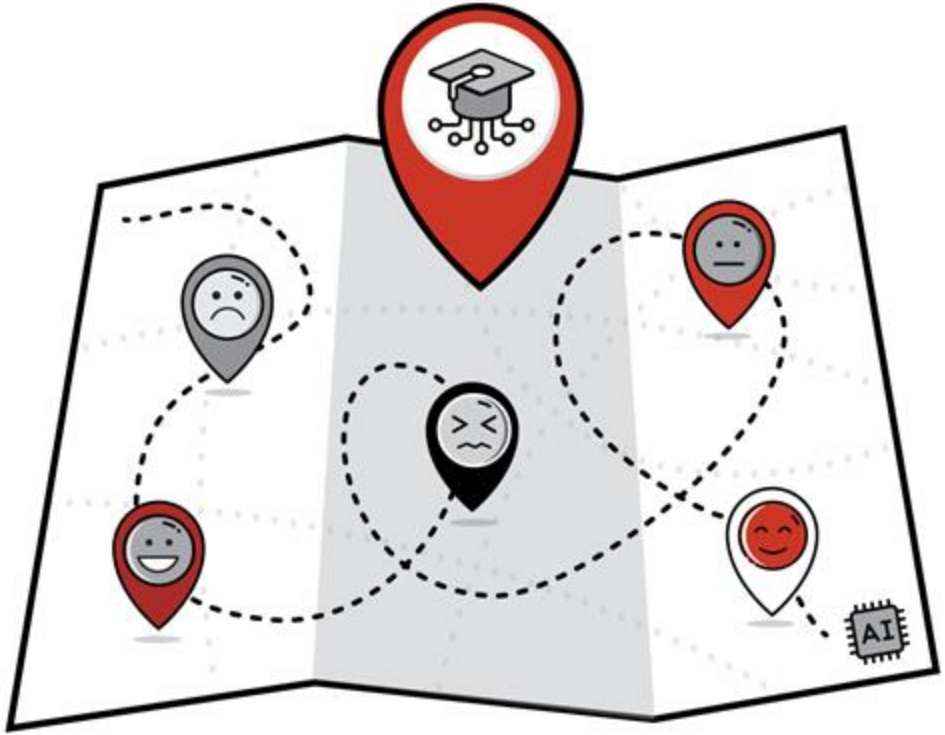
Opposite ends of the spectrum



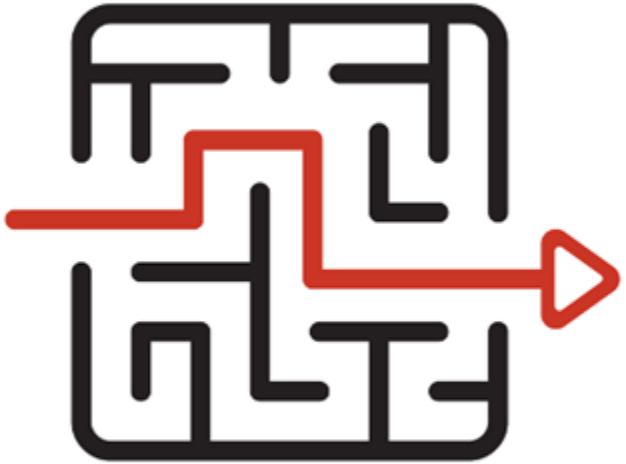
Along a continuum



All over the map



A way forward



There are no easy answers

Challenging questions

Uncomfortable truths

A journey, not a solution

(More) Survey **says...**

Faculty perspectives

Student
perspectives

What the **experts** are saying...

“ The very things we’re trying to **prevent** students from doing…

Today we'll
be curious and **critical**

We can **cultivate** inclusivity

We can **extend** belonging

Pause and Reflect

The 3 E’s

Ethics

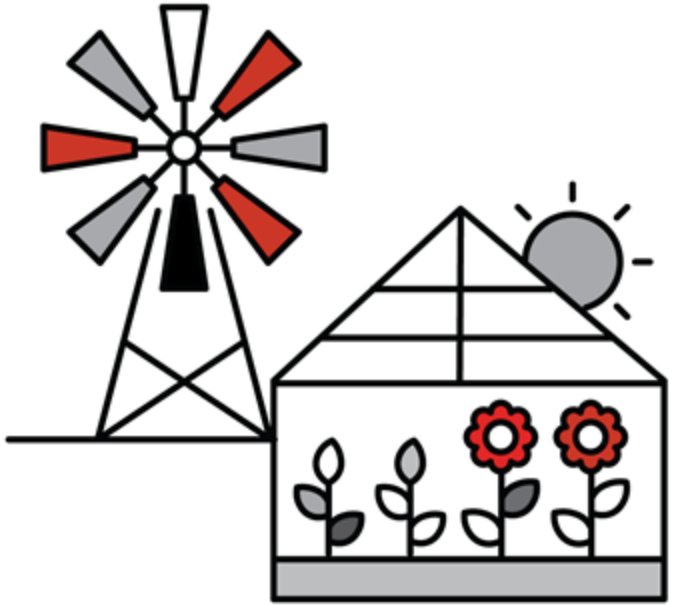
Equity

Empowerment

Things to Do Now

Play with Generative AI tools

Generative AI: FGWC



Coloring Book Hero

(Custom GPT)

Coloring Book Hero

Be transparent

How will you

talk with students

about Gen AI?

What syllabus **statement** might you create?

How might students

co-create policies or guidance?

What are **professionals** in your field doing with AI?

How can you **extend belonging** by **teaching** with AI?

Pause and Reflect

Strategies and Examples

Mitigate

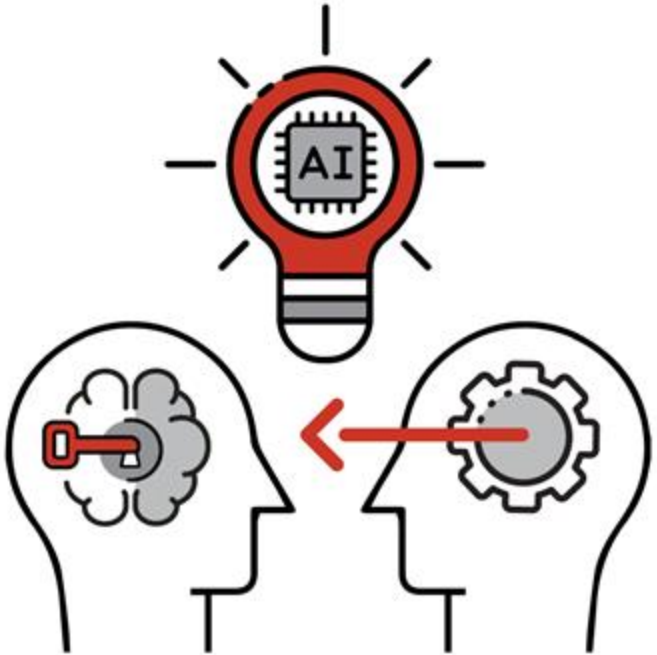
Support

Elevate

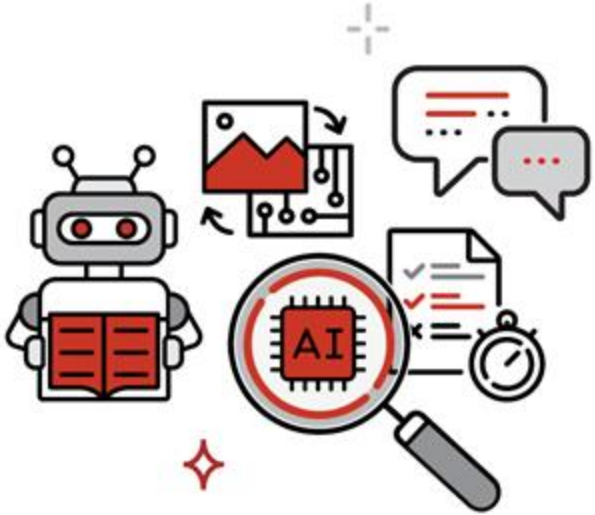
From “Teaching with Artificial Intelligence,” Southeastern Conference in Collaboration with Auburn University

Enlist AI as a study tool

Coach students on how to get help

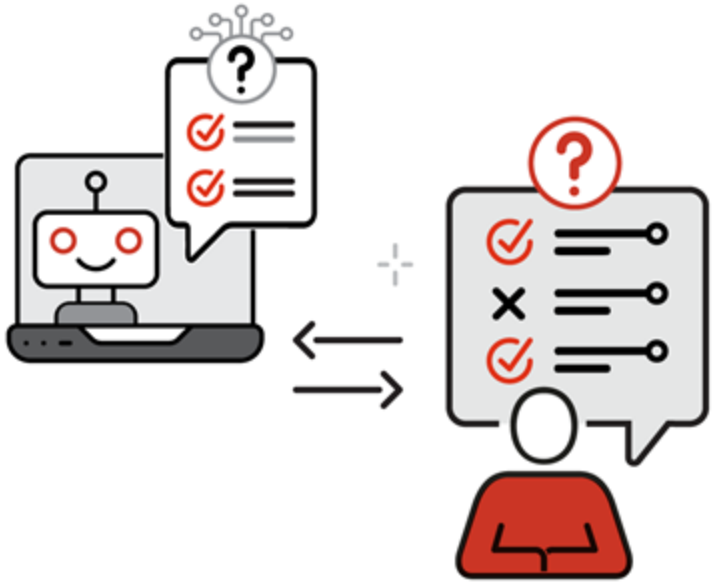


Create additional examples

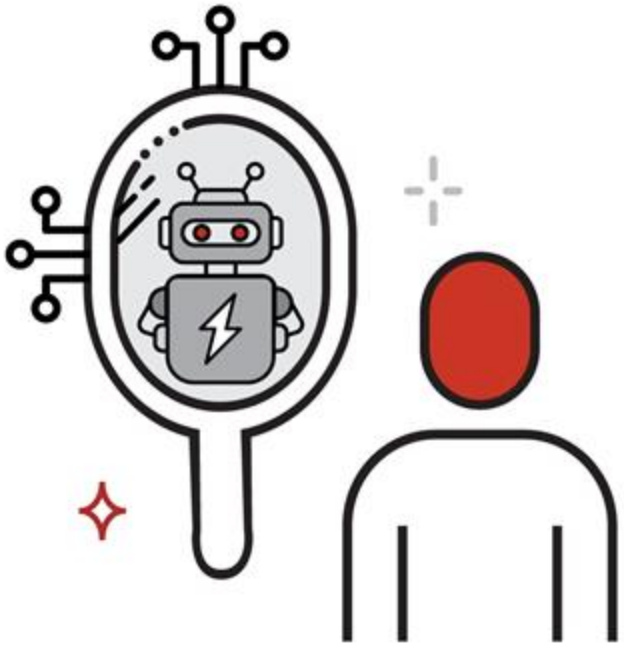


Ask useful questions

Generate self-quizzing questions



Interrogate AI-generated output



Get creative

Explain statistics in a poem

Enhance work with images

What is **one word** that describes the way you feel about teaching in an AI age?

What is **one key takeaway** from today?

Questions and **Conversation**